## Parent Interview Form for Functional Behavioral Assessment: Behavioral Excess Problem

Child's name:	Age:	Grade:
Informant's name:	<del>-</del>	
Date:		
1. What concerns do you have regarding your ch	ild's behavior?	
2. Which of these concerns/behaviors are most i	mportant to you at t	his time?
What about those behaviors makes them the r	nost problematic?	
3. Does the behavior occur when your child is w	vith you?	
When does the behavior occur?		

4.	When doesn't the behavior occur?
	When does it occur the least?
	When does it occur the most?
5.	Are you aware of anything that appears to cause your child to start the behavior?
	What things seem to set him or her off?
6.	What do you typically do when your child exhibits the behavior?
7.	What do your child's peers typically do when your child exhibits the problem behavior?

8. When did the problem first appear?
9. Did anything change in your child's life at about that time?
10. What have you been doing to attempt to change your child's behavior?
11. Did you perceive an improvement, a deterioration, or no change following the implementation of your management plan?
12. Does your child have any sensory problems of which you are aware?
13. Does your child have any health problems that may be contributing to the behavioral problem?
14. Are there other factors related to your child's behavior of which you think I should be aware?

## Parent Interview Form for Functional Behavioral Assessment: Behavioral Deficit Problem

Child'	s name:	Age:	Grade:
Inform	s name: nant's name:	_ Relationship to	o child:
	What concerns do you have regard	ing your child's	behavior?
2.	Which of these concerns/behaviors	s are most impor	rtant to you at this time?
	What makes the lack of these beha	viors the most p	problematic?
3.	Does the behavior occur at all? If does it occur the most?	so, when does th	ne behavior occur, and when
4.	In what situations does the behavior	or not occur that	it should?
5.	Are you aware of anything that app	pears to cause yo	our child to start the behavior

6.	What do you typically do when your child exhibits the behavior?
7.	What do your child's peers usually do when your child exhibits the behavior?
8.	If your child used to do the behavior and no longer does, when did the problem first appear?
9.	Did anything change in your child's life at about that time?
10.	What have you been doing to attempt to change your child's behavior?
11.	Did you perceive an improvement, a deterioration, or no change following the implementation of your management plan?
12.	Does your child have any sensory problems of which you are aware?

	your child have any health problems that may be contributing to the ioral problem?
	nere any other factors related to your child's behavior of which you think I d be aware?
From Function	onal Assessments by Witt, Daly, & Noell