



MODEL BEHAVIORAL INTERVENTION PLAN

Student Name: Bradley Mavin

Grade: 7th

Date of Plan: 12/01/2013

I. Target Behaviors and Definitions	II. Functional Behavioral Assessment and Identified Function of the Target Behavior	III. Intervention Strategies (Positive Behavioral Interventions and Supports)		IV. Reinforcers and Consequences		V. Action Plan for Data Collection and Monitoring of BIP
		A. Modifications to the Identified Antecedents	B. Alternative Behaviors (Meet the same function as the target behavior)	A. Individualized Reinforcers for Student to Learn Alternative Behavior	B. Consequences for Target Behavior	
1. Bradley will interact socially with peers and adults without feeling anxious. He will be able to perform to the best of his abilities while being under scrutiny	Bradley's anxiety symptoms arise as a way for him to escape being in social interaction or under the scrutiny of his peers or adults. By skipping class, becoming physically ill or withdrawing into his games Bradley avoids to face social	Before facing a situation that causes him anxiety Bradley will use self-calming and relaxation techniques that will help him prevent the behavior	When feeling anxiety symptoms Bradley will use self-calming techniques to address them so he may continue with his daily activities	1. verbal praise by teachers 2. establishment of pair projects that would allow Bradley to interact socially with just one peer at a time 3. Establish a limit on the amount of time that Bradley is allowed to be on his own at home	By being able to manage his social interaction adequately Bradley will progress academically. He will be better prepared to socialize with peers and adults. His physical symptoms like nausea and trembling,	The teacher will use direct observation of Bradley's behavior in different settings. To chart the data the teacher will use ABC charts and Frequency Charts. Bradley will self-monitor his behavior through a journal. The



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	interaction				should subside.	teacher will regularly interview teachers, Bradley and his parent to monitor his progress
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