**ABC Data Sheet**

Record each instance of one behavior, as well as the antecedent (what happened right before the behavior), the consequence (what happened right after the behavior), and what the possible function of that behavior was (what outcome did it achieve for the child/student?).

Date:12/01/2013 Time of Observation: As specified

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| **Antecedent** | **Behavior** | **Consequence** | **Possible Function**  (Attention, Access to items/ activities, Escape, Sensory) |
| Oral reports  Having to stand in front of the class    (9:30 AM) | Shaking and trembling. Crying after the event | Getting a bad grade for not completing his oral reports | Bradley craves the attention of the teacher and his peers but dreads a negative reaction |
| Physical Education Class  (Competition)  (10:15 AM) | Standing alone. Staying quiet. Rebuffing interaction. | Cannot participate in team efforts | Bradley seeks to escape the social interaction by withdrawing |
| Having lunch at the cafeteria    (12:30 PM) | Sitting alone on the table | No social interaction. Feelings of inadequacy | Bradley craves the attention of the teacher and his peers but dreads a negative reaction |
| Class Change    (8:45AM) | Avoidance of eye contact. Walking alone. | Anxiety about being pushed or personal property stolen | Bradley seeks to escape the social interaction by withdrawing |
| Getting to School    (7:45AM) | Refusal to go to school. Skips classes or the whole school day | Anxiety about facing social interaction | Bradley seeks to escape the social interaction by withdrawing |
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